

RECOUNT WRITING

YEAR 4: Writing Worksheets

Activity 1: Think about a fun day or special event you want to recount.

 <i>When?</i>	
 <i>Where?</i>	
 <i>Who was there?</i>	
 <i>What happened?</i>	
 <i>How did you feel?</i>	

Name:

Date:

RECOUNT WRITING

YEAR 4: Writing Worksheets

PLAN YOUR RECOUNT

Activity 2: Use this scaffold to plan your writing

Title: _____



- Orientation (Who? When? Where?)

- Events (What happened first, next, then, finally?)

Name: _____

Date: _____



YEAR 4: Writing Worksheets

Name:

Date:



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Activity 3: write your full recount using your plan. Remember:

- ✓ Use past tense (went, played, saw).
- ✓ Use time connectives (first, next, after that, finally).
- ✓ Add descriptive words to make it interesting.

Date:

RECOUNT WRITING

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Handwriting practice lines for Year 4 Recount Writing. The page contains 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Name: _____

Date: _____

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CHECK AND IMPROVE

Activity 4: Reread your recount and tick  when you have:

- ☐ Written in past tense
- ☐ Used capital letters and punctuation correctly
- ☐ Added time words (first, next, then, finally)
- ☐ Written in paragraphs
- ☐ Described how you felt



Name: _____

Date: _____

ANSWERS

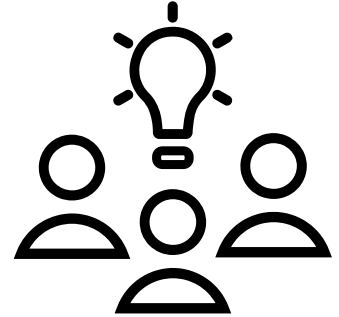
Name: _____

Date: _____

RECOUNT WRITING

YEAR 4: Writing Worksheets

BRAINSTORM YOUR RECOUNT



Activity 1: *Answers will vary*

 When?	<i>Last Saturday</i>
 Where?	<i>At the local beach</i>
 Who was there?	<i>My family – Mum, Dad, my brother</i>
 What happened?	<i>We went swimming, built sandcastles, and ate ice cream</i>
 How did you feel?	<i>Excited, happy, and relaxed</i>

Name:

Date:

RECOUNT WRITING

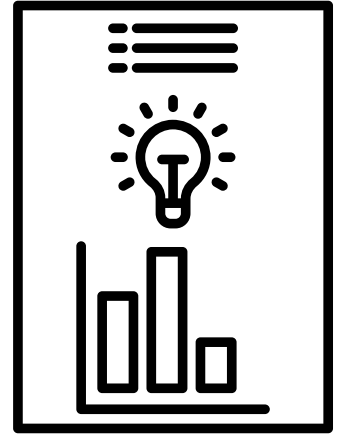
YEAR 4: Writing Worksheets

PLAN YOUR RECOUNT

Activity 2: Answers will vary

Title: *A Sunny Day at the Beach*

Orientation (Who? When? Where?)



Last Saturday, my family and I went to the local beach. It was a warm and sunny day, perfect for being outdoors.

Events (What happened first, next, then, finally?)

First: *We set up our towels and umbrellas near the water.*

Next: *My brother and I splashed in the waves and swam with our floaties.*

Then: *We built a huge sandcastle with a moat and decorated it with shells.*

Finally: *We bought chocolate ice cream from the beach cafe and watched the waves roll in.*

Name:

Date:

RECOUNT WRITING

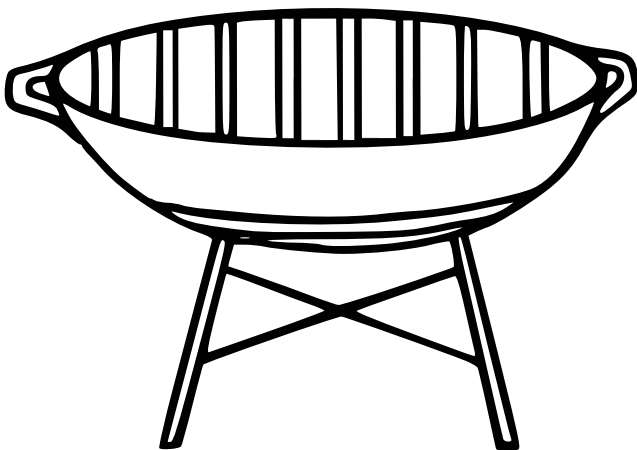
YEAR 4: Writing Worksheets

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Activity 2: Answers will vary

Conclusion (How did it end? How did you feel?)

We packed up our things as the sun started to set. I felt really happy and relaxed. It was one of the best beach days ever!



Name: _____

Date: _____

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WRITE YOUR RECOUNT

Activity 3: Answers will vary

A Sunny Day at the Beach

Last Saturday, my family and I went to the local beach. It was a bright, sunny day and the perfect weather for swimming and playing in the sand.

First, we found a nice spot near the water and set up our colourful towels and big umbrella. The sand was warm under my feet, and the sea breeze felt cool and fresh.

Next, my brother and I ran into the waves and splashed around. The water was cold at first, but we quickly got used to it. We laughed and played with our floaties, jumping over the waves.

Then, we built a giant sandcastle. It had four tall towers, a moat around it, and seashells for decoration. People walking by even stopped to look at our

Name:

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RECOUNT WRITING

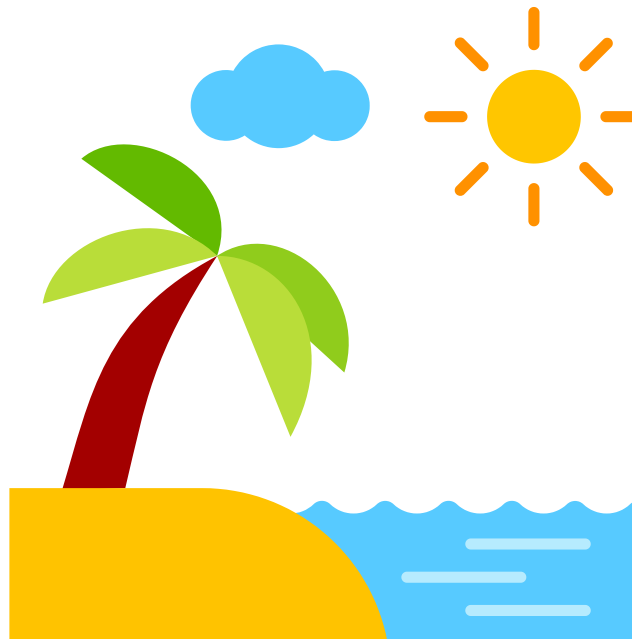
YEAR 4: Writing Worksheets

WRITE YOUR RECOUNT

amazing creation!

Finally, we walked to the beach cafe and got some yummy chocolate ice cream. We sat on our towels, licked our ice creams, and watched the waves crash onto the shore.

At the end of the day, we packed everything up and said goodbye to the beach. I felt happy, tired, and relaxed. It was one of the best days ever!



Name: _____

Date: _____