

NARRATIVE WRITING

YEAR 4: Writing Worksheets

TOPIC: "A STRANGE DAY AT SCHOOL"

Activity 1: Warm-Up – Silly Story Starters

Instructions: Choose one of the silly story starters below, or create your own. Continue the sentence in your own words.

- 1. When I got to school, the principal was riding a llama...*
- 2. My lunchbox started talking to me and said...*
- 3. Instead of a classroom, we found a jungle...*
- 4. All the teachers had turned into robots because...*

 *My sentence:*

Name:

Date:

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Activity 2: Story Planner – Build Your Narrative

Use the graphic organiser below to plan your story.

Story Element	Your ideas
Title	
Setting - Where does the story happen?	
Characters - Who is in your story?	
Problem (Complication) - What goes wrong?	
Solution (Resolution) - How is the problem solved?	
Ending - How does the story finish?	

Name:

Date:

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Activity 3: Describe It!

Instructions: Choose one thing from your story (a setting, character, or event) and write a short descriptive paragraph about it using adjectives and senses (see, hear, smell, touch, taste).

 Write your paragraph here:

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Handwriting practice lines for narrative writing. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines provided for writing practice.

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Activity 5: Editing Checklist

Before you hand in your story, check your work using this list:

- ☒ *I used capital letters and full stops.*
- ☒ *My story has a clear beginning, middle, and end.*
- ☒ *I used adjectives and describing words.*
- ☒ *I checked my spelling.*
- ☒ *I used paragraphs.*



Name: _____

Date: _____

ANSWERS

Name: _____

Date: _____

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Activity 1: Warm-Up – Silly Story Starters. *Answers will vary*

1. *When I got to school, the principal was riding a llama...*

...wearing a superhero cape and handing out bananas to everyone.

He said it was "Llama Leadership Day" and that we'd be learning how to spit like champions!

2. *My lunchbox started talking to me and said...*

..."Please, no more broccoli! I need pizza to survive!" Then it started singing opera and demanded a napkin crown for being the King of Snacks.

3. *Instead of a classroom, we found a jungle...*

...with monkeys grading our homework and parrots repeating the spelling words. We had to swing from vines just to get to our desks!

4. *All the teachers had turned into robots because...*

...they accidentally drank too much coffee mixed with battery juice. Now they only speak in beeps and give pop quizzes every 7.2 minutes!

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Activity 2: Story Planner – Build Your Narrative

Story Element	Your ideas
Title	<i>The Magical Treehouse</i>
Setting - Where does the story happen?	<i>In Mia's backyard and a magical forest inside a secret treehouse.</i>
Characters - Who is in your story?	• <i>Mia (a brave 9-year-old girl)</i> • <i>Toby (her little brother)</i> • <i>A talking squirrel named Nutty</i> • <i>A grumpy forest wizard</i>
Problem (Complication) - What goes wrong?	<i>Mia and Toby find a treehouse that takes them to a magical forest, but they accidentally take the wizard's magic book and he traps them in the forest.</i>
Solution (Resolution) - How is the problem solved?	<i>Mia apologises to the wizard and promises to return the book. Nutty helps them complete a challenge to earn the wizard's forgiveness.</i>
Ending - How does the story finish?	<i>The wizard lets them go home. Mia and Toby return safely, and the treehouse disappears. They never forget their magical adventure.</i>
Name:	Date:

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Activity 3: Describe It!

Instructions: Choose one thing from your story (a setting, character, or event) and write a short descriptive paragraph about it using adjectives and senses (see, hear, smell, touch, taste).

 *Answers Vary*

Setting: In Mia's backyard and a magical forest inside a secret treehouse.

The Magical Forest

The magical forest was full of wonder and mystery. Tall, glowing trees reached up to the sky, their leaves sparkling like stars. Mia could hear birds singing sweet songs and leaves crunching under her feet. The air smelled like fresh flowers and sweet honey. The soft moss on the ground felt like a fluffy pillow, and a cool breeze tickled her cheeks. Everything looked bright and beautiful, like a dream come to life.

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Activity 4: Write Your Story!

The Magical Treehouse

Orientation: One sunny afternoon, Mia and her little brother Toby were playing in their backyard when they noticed something strange. A big old tree had a treehouse that wasn't there the day before! Curious, Mia climbed up the ladder with Toby behind her. As soon as they stepped inside, the treehouse began to shake. In a flash of light, they were no longer in their backyard—they were in a magical forest!

The magical forest was full of wonder and mystery. Tall, glowing trees reached up to the sky, their leaves sparkling like stars. Mia could hear birds singing sweet songs and leaves crunching under her feet. The air smelled like fresh flowers and sweet honey. The soft moss on the ground felt like a fluffy pillow, and a cool breeze tickled her cheeks.

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Complication

As they explored, they found a small wooden table with a shiny book sitting on it. Mia picked up the book, and suddenly a loud voice boomed, "Who took my magic book?" A grumpy forest wizard appeared in a puff of smoke. "You must not touch what isn't yours!" he said angrily. With a wave of his wand, he made the treehouse disappear. "Now you're trapped here forever!"

Resolution

Mia quickly said, "I'm so sorry. We didn't know it was yours. We'll give it back!" Just then, a talking squirrel named Nutty popped out from behind a tree. "If you want to go home, you must pass the Wizard's Challenge," he said. With Nutty's help, Mia and Toby solved a riddle and found the missing magic key. The wizard saw they were kind and clever and decided to forgive them.

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Ending

The wizard returned the treehouse and smiled. "You may go home now, but remember what you learned," he said. Mia and Toby climbed into the treehouse, and in a flash, they were back in their backyard. The treehouse was gone, but their adventure would always be in their hearts.

Name: _____

Date: _____