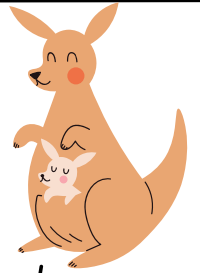


A DAY AT THE WILDLIFE RESERVE

YEAR 4: Comprehension Worksheets

A DAY AT THE WILDLIFE RESERVE



Sophie and her family visited a wildlife during the school holidays. The reserve was home to many native Australian animals like kangaroos, koalas, and emus.

While walking along the trail, Sophie noticed some kangaroos resting under a shady tree. She quietly watched them to avoid frightening them. Later, they reached the koala enclosure. Sophie learned that koalas sleep up to 18 hours a day because they eat eucalyptus leaves, which do not provide much energy.

Near the emu paddock, Sophie saw a large emu running quickly across the field. She asked the guide why emus run so fast. The guide explained that emus use their speed to escape predators in the wild.

By the end of the day, Sophie felt happy and wanted to protect these animals and their homes.

Name: _____

Date: _____

A DAY AT THE WILDLIFE RESERVE

YEAR 4: Comprehension Worksheets

Activity 1: Answer the following questions

1. Why did Sophie watch the kangaroos quietly?

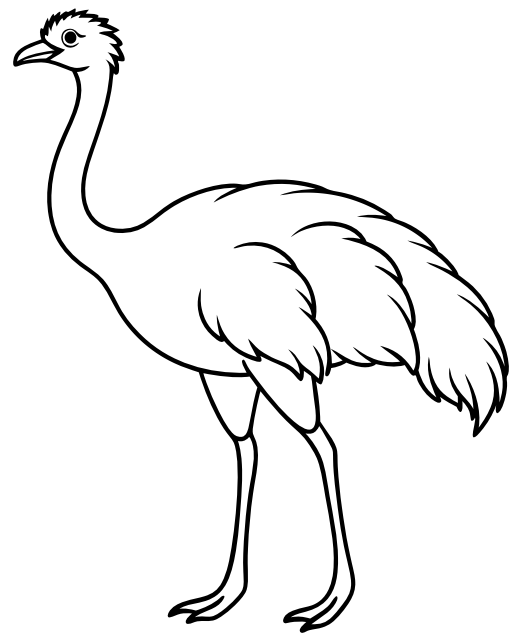
- A) She wanted to scare them away.
- B) She didn't want to frighten the kangaroos.
- C) She was bored and wanted to rest.

2. Why do koalas sleep so much?

- A) Because they are lazy animals.
- B) Because eucalyptus leaves give them a lot of energy.
- C) Because eucalyptus leaves provide little energy.

3. What is the main reason emus run fast?

- A) To race with other emus.
- B) To escape from predators.
- C) To find food quickly.



Name: _____

Date: _____

A DAY AT THE WILDLIFE RESERVE

YEAR 4: Comprehension Worksheets

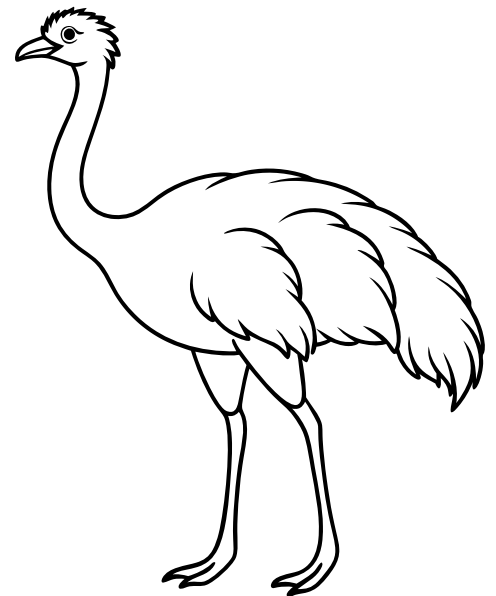
Activity 1: Answer the following questions

4. What did Sophie learn from her visit to the wildlife reserve?

- A) That animals sleep all day.
- B) That it's important to protect animals and their homes.
- C) That emus don't like to run.

5. What would likely happen if people didn't protect the wildlife reserve?

- A) The animals would have bigger homes.
- B) The animals might lose their homes and be in danger.
- C) The animals would become faster.



Name: _____

Date: _____

A DAY AT THE WILDLIFE RESERVE

YEAR 4: Comprehension Worksheets

Activity 2: Create a Poster

Design a colorful poster to encourage people to protect native Australian animals like kangaroos, koalas, and emus. Include a slogan and at least three facts from the passage.

Name: _____

Date: _____

ANSWER

Name: _____

Date: _____

A DAY AT THE WILDLIFE RESERVE

YEAR 4: Comprehension Worksheets

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Name: _____

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A DAY AT THE WILDLIFE RESERVE

YEAR 4: Comprehension Worksheets

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