

THE LOST LUNCHBOX

YEAR 3: Comprehension Worksheets



THE LOST LUNCHBOX

Amira was excited for her school trip to the zoo. She packed her lunchbox with a sandwich, fruit, and her favourite treat—chocolate chip cookies. When the bus arrived, she jumped in and chatted with her friends all the way to the zoo.

After visiting the lions and giraffes, it was time for lunch. Amira reached into her backpack—but her lunchbox was gone! She checked under her seat and asked her teacher, but no one had seen it.

Instead of crying, Amira sat with her friend Lucas, who offered to share his food. "You can have one of my sandwiches," he said with a smile. Amira thanked him and felt lucky to have such a kind friend. The trip turned out to be great after all.

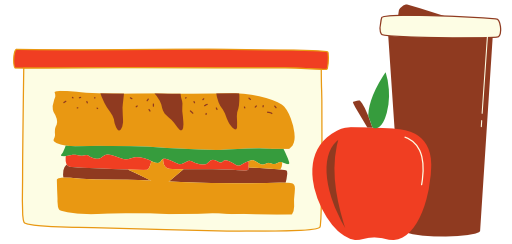
Name: _____

Date: _____

THE LOST LUNCHBOX

YEAR 3: Comprehension Worksheets

Activity one: Answer the following questions



1. Why do you think Amira didn't cry when she lost her lunchbox? _____

2. What would you have done if you were in Amira's situation? _____

3. Why do you think Lucas shared his food with Amira? _____

4. How did Amira's attitude help her enjoy the rest of the trip? _____

5. What lesson can you learn from this story? _____

6. If you were writing the next part of the story, what would happen when Amira gets home? _____

Name: _____

Date: _____

THE LOST LUNCHBOX

YEAR 3: Comprehension Worksheets

DECORATE YOUR KINDNESS LUNCHBOX



Activity two: Draw and colour your own lunchbox on paper. Make it bright, fun, and full of positive messages.

You can draw hearts, smiley faces, or write words like "Share," "Be Kind," or "You're Awesome!"

Name: _____

Date: _____

ANSWERS

THE LOST LUNCHBOX

YEAR 3: Comprehension Worksheets

1. She didn't want to ruin the trip and knew it wouldn't help. She chose to stay calm and make the best of the situation.

2. Answers will vary — e.g., "I would have asked a teacher for help and tried to stay calm like Amira."

3. Because he was kind and caring, and he didn't want his friend to be hungry or upset.

4. She stayed positive and thankful, which helped her have fun instead of feeling sad.

5. To be kind like Lucas, and to stay calm and positive when things go wrong.

6. Answers will vary — e.g., "She tells her parents what happened, and they help her make a new lunchbox together."

Name: _____

Date: _____