

YEAR 3: Writing Worksheets

Focus: Narrative Writing (Stories)

OPurpose: To entertain

E Structure:	
I.Orientation - Who? Where? When?	2
2.Complication - What goes wrong?	
3. Resolution - How is the problem solved?	
🜟 Activity I: Know Your Narrative Features!	
Read each sentence and on the line write the correct narrativ	ve feature it matches.
(Characters, Setting, Problem, Resolution)	
Sentence	Feature
Sam the wizard lived in a tall tower in the mountains.	
Suddenly, the dragon woke up and flew toward the village!	
Sam cast a spell and the dragon gently fell asleep.	
It was early morning and fog covered the grass.	
Name:	Date:



YEAR 3: Writing Worksheets 🬟 Activity 2: Story Starter Sparks! Choose one of the story starters below and continue the next 3 sentences: I. The magic door creaked open, and I couldn't believe what I saw... 2.0n the first day of school, something really strange happened... 3. The pirate looked at the treasure map and gasped... Write your continuation:



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Name:

Activity 3: Build Your Story Map	
ill in your story map before writing your narrative:	
• Title:	
• Characters:	
• Setting:	
Problem (Complication):	
• Solution (Resolution):	
Activity 4: Let's Add Dialogue! Write what each character might say. Use "quotation marks". Fox: Girl: Now write a sentence using dialogue:	

Date:



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Activity 5: Write Your Own Short Narrative Use your story map from Activity 3 to write a short story (at	least one paragraph).
▶ Don't forget to include:✓ Past tense✓ Descriptive language	STORY
✓ A clear beginning, middle (problem), and ending (solution) Writing space:	TME
writing space.	
Name:	Date:



Name:

YEAR 3: Writing Worksheets	STORY TIME

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Date:



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Draw	and	colour	your	favourite	part	of	the	story	you	wrote.	Label	the	char	acters	anc
settin	g.														



ANSWERS



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ANSWERS	S
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Name:

Activity One - Know your narrative features!

Sentence	Feature
Sam the wizard lived in a tall tower in the mountains.	Characters
Suddenly, the dragon woke up and flew toward the village!	Problem
Sam cast a spell and the dragon gently fell asleep.	Resolution
It was early morning and fog covered the grass.	Setting
l.	
Activity Two - Story Starter Sparks! My example:	
>> Story Starter: The magic door creaked open, and I couldn't I	believe what I saw
Continuation:	
A glowing forest full of talking animals stood in front of me.	
A wise owl flew down and handed me a scroll with my name on i	t.
The scroll said I was chosen to help save their world from disap	pearing!
Name: Do	ate:



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<u>Activity</u>	3:	Build	Your	Story	Map:

Title: The Lost Puppy

Characters: Mia (a young girl), Max (her puppy), Mum

Setting: Mia's house and the park near her street

Problem (Complication): Max the puppy ran out of the yard and got lost in the park. Mia

couldn't find him anywhere and started to worry.

Solution (Resolution): Mia made a sign and asked people in the park. A neighbour found

Max and brought him back home safely.

Activity 4: Let's Add Dialogue!

	Fov.	«\\/by	are	V011	walkina	alone	in	the	forest?))
~~	LOX:	" vv ny	are	you	walking	aione	ın	The	Torest!	

Girl: "Tim	looking	for my	lost pupp	y Have	VOLL SAAN	him?"

J	Now	write	~	sentence	ueina	dialogue
	MON	write	a	senience	using	alalogue

The fox said, "I can help you find your puppy if you like."



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Activity 5: Write Your Own Short Narrative

The Lost Puppy



One sunny afternoon, Mia was playing in her backyard with her little puppy, Max. She threw a ball, and Max ran after it happily. But suddenly, Max squeezed through a small gap in the fence and ran down the street. "Max! Come back!" Mia shouted, but the puppy didn't stop.

Mia quickly put on her shoes and ran after him. She searched the whole park, calling out his name. "Max! Where are you?" she cried. People in the park shook their heads; no one had seen him. Mia felt tears in her eyes. What if she couldn't find him?

Just as she was about to give up, a kind neighbour walked up holding Max in her arms. "Is this your puppy?" she asked. Mia's face lit up. "Yes! Thank you so much!" she said, hugging Max tightly. From that day on, Mia made sure the gap in the fence was fixed so Max couldn't escape again.