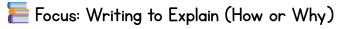


YEAR 3: Writing Worksheets



 ${\textcircled{0}}$ Learning Intentions: I can write an explanation using the correct structure, present tense, and sequencing words.



🜟 Part I: Let's Understand It!

What is an explanation text?

An explanation text tells how or why something happens.

Structure:

- I. Title
- 2. General statement What are you explaining?
- 3. Steps / Cause and effect Explain how or why it happens.
- 4. Ending (optional) A final interesting fact or summary.





Activity One: Features Hunt!

Instructions: Read the short explanation below and answer the questions.

Why Do We Have Day and Night?

The Earth spins around like a top. This spinning movement is called rotation. The Earth takes 24 hours to turn all the way around once. When your part of the Earth faces the Sun, it is day. When your part turns away from the Sun, it is night.

Vame:	Date



YEAR 3: Writing Worksheets

Questions:	
I. What is the title of this explanation?	
2. What is the general statement?	
3. List two technical words used in the t	text
4. What causes night to happen	
5. Write the time words used	
🚄 Activity 2: Jumbled Steps	
Instructions: Rewrite these steps in the	correct order to explain how a seed grows
into a plant.	
I. The roots begin to grow into the so	il.
2. A seed is placed in the soil and wat	ered.
3. A small shoot pushes through the s	oil.
4.Leaves grow and the plant uses sur	alight to make food.
Name:	Date:



YEAR 3: Writing Worksheets	
Name:	Date:



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Activity Three: Plan Your Explanation	
Topic: How Do Rainbows Form?	
Use this scaffold to plan your writing:	
Title:	
General statement: (What are you explaining?)	
Step I:	
Step 2:	
Step 3:	
Ending sentence or fact (optional):	
Name:	Date:



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Name:	Date:
Now, use your plan to write your full explanation present tense, and topic-specific words.	nation paragraph below. Use time words,
Activity 4: Write Your Explanation	



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Name: Date:



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<u>Draw</u>	and	<u>Label</u>	<u>It!</u>	

Draw a diagram to match your	explanation (e.g.	stages of o	a plant, rainbow	forming,	etc.)
Label the parts using technical	words.				

Name: Date:



ANSWERS

Name: Date:



YEAR 3: Writing Worksheets

ANSWERS

Activity One - Why Do We Have Day and Night?"

- I. What is the title of this explanation? \rightarrow Why Do We Have Day and Night?
- 2. What is the general statement? \rightarrow The Earth spins around like a top.
- 3. List two technical words used in the text. \rightarrow Rotation, Earth
- 4. What causes night to happen? \rightarrow Night happens when your part of the Earth turns away from the Sun.
- 5. Write the time words used. What are they? \rightarrow When, 24 hours

Activity Two - How a seed grows into a plant

- I.A seed is placed in the soil and watered.
- 2. The roots begin to grow into the soil.
- 3. A small shoot pushes through the soil.
- 4. Leaves grow and the plant uses sunlight to make food.



Vame:	Date



YEAR 3: Writing Worksheets

ANSWERS

Name:

Year 3 Activity Three: Plan Your Explanation - How Do Rainbows Form?
Title: How Rainbows Are Made
General statement (What are you explaining?):
I am explaining how rainbows appear in the sky after it rains.
Step I:
When it rains and the sun comes out, sunlight shines on the raindrops in the air.
Step 2:
The light bends and splits into seven colours as it passes through the raindrops.
Step 3:
The colours reflect inside the raindrops and come out as a curved rainbow in the sky.
Ending sentence or fact (optional):
4. Rainbows always appear in the part of the sky opposite the sun.
Activity 4: Write Your Explanation
How Rainbows Are Made
When it rains and the sun comes out, sunlight shines on the raindrops in the air. First, the light
bends and splits into seven different colours as it passes through the raindrops. Next, the
colours reflect inside the raindrops and come out to form a curved rainbow in the sky.
Rainbows always appear in the part of the sky opposite the sun.

Date: