

SENTENCE STRUCTURE

YEAR 3 ENGLISH: Grammar Worksheets

What is a Complete Sentence?

A complete sentence:

- Has a subject (who or what the sentence is about)
- Has a verb (what the subject is doing)
- Expresses a complete thought



Example: The cat is sleeping.



What is a Sentence Fragment?

A fragment is:

- Not a complete thought
- Missing a subject or verb (or both)



Example: On the mat.

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Date: _____

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Activity 1: Is It a Sentence?

Instructions: Read each group of words. Write S if it's a complete sentence, or F if it's a fragment.

1. The dog barked loudly. _____
2. Running through the park. _____
3. I ate a sandwich at lunchtime. _____
4. On the tall tree. _____
5. She sings every morning. _____
6. Before the sun set. _____
7. My little brother drew a picture. _____
8. Flying in the blue sky. _____
9. They went to the museum on Friday. _____
10. Behind the curtain. _____



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Date: _____

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Simple or Compound?



Definitions:

- A Simple sentence has one idea.
- Example: "I ate lunch."
- A Compound sentence joins two ideas with a joining word (like and, but, or).
- Example: "I ate lunch, and I drank juice."



Activity 2: Simple or Compound?

Instructions: Read each sentence and write Simple or Compound.

1. I like apples and I like bananas. _____
2. She went home. _____
3. The sun is shining and the birds are singing. _____
4. We played soccer. _____
5. Jack opened his book and started to read. _____
6. It was raining, but we still went outside. _____

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Clause or Phrase?

A Clause has a subject (who or what) and a verb (action). It can be a full sentence or part of one.

- Example: "She laughed."  (subject: She, verb: laughed)

A Phrase is a group of words that does not have both a subject and a verb. It's not a complete idea.

- Example: "After the game"  (no verb)



Activity 3: Clause or Phrase?

Instructions: Write Clause if the group of words has a subject and a verb. Write Phrase if it does not.

1. After school. _____
2. He ran quickly. _____
3. In the morning. _____
4. The dog with brown spots. _____
5. She smiled. _____

Name: _____

Date: _____

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Activity 4: Make Your Own!

Instructions: Write your own:



One simple sentence



One compound sentence



One sentence fragment

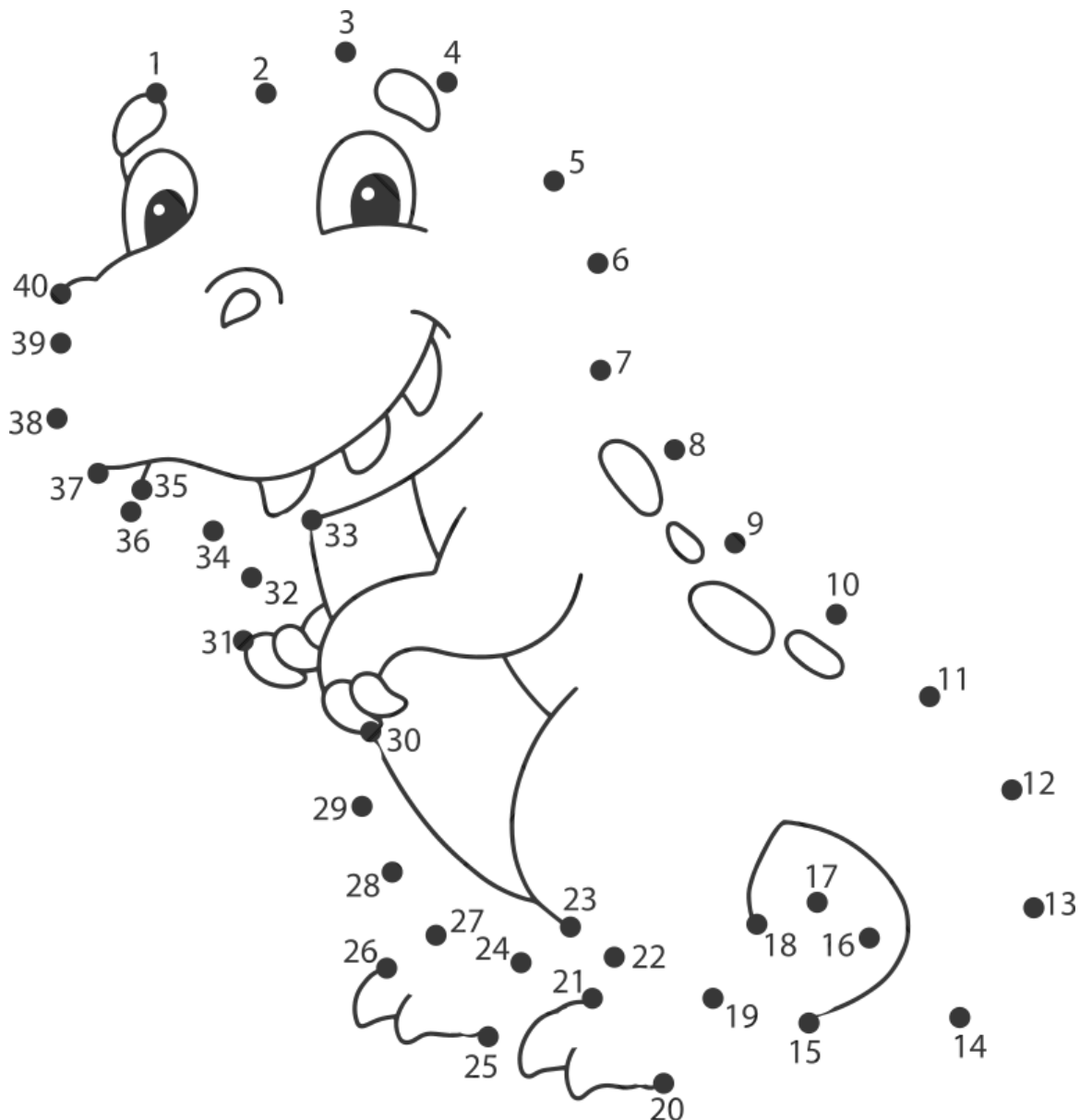
Name:

Date:

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Join the dots.



Name: _____

Date: _____

ANSWERS

Name: _____

Date: _____

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ANSWERS



Activity One - Is It a Sentence?



1. The dog barked loudly. – **S**
2. Running through the park. – **F**
3. I ate a sandwich at lunchtime. – **S**
4. On the tall tree. – **F**
5. She sings every morning. – **S**
6. Before the sun set. – **F**
7. My little brother drew a picture. – **S**
8. Flying in the blue sky. – **F**
9. They went to the museum on Friday. – **S**
10. Behind the curtain. – **F**

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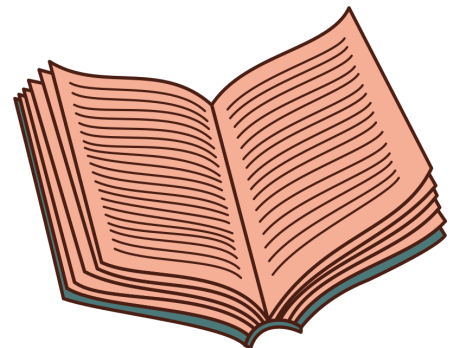
Activity Two – Simple or compound?

1. I like apples and I like bananas. – **Compound**
 2. She went home. – **Simple**
 3. The sun is shining and the birds are singing. – **Compound**
 4. We played soccer. – **Simple**
 5. Jack opened his book and started to read. – **Simple**
 6. It was raining, but we still went outside. – **Compound**
-



Activity Three – Clauses or phrases?

1. After school. – **Phrase**
2. He ran quickly. – **Clause**
3. In the morning. – **Phrase**
4. The dog with brown spots. – **Phrase**
5. She smiled. – **Clause**



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Activity Four – Make Your Own! Sentence

One example:



One simple sentence

I like to read books.



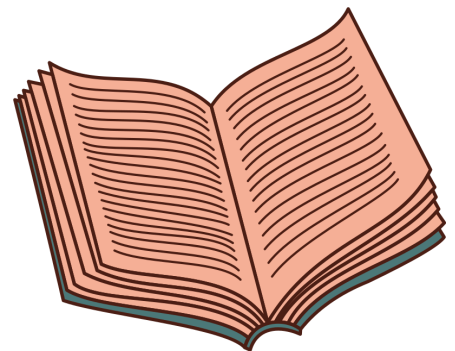
One compound sentence

I wanted to play outside, but it started to rain.



One sentence fragment

Running through the park.



Second example:



One simple sentence

The dog barked loudly.



One compound sentence

She packed her bag, and she walked to school.



One sentence fragment

Because it was raining.

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